



Course Description

CJL2102 | Criminal Procedure & Evidence | 3.00 credits

This course explores the history, principles and applications of criminal law procedures for criminal justice officers. This course is limited to the school of justice students only.

Course Competencies:

Competency 1: The student will examine the historical context of criminal law by:

1. Analyzing key cases and legal precedents that have shaped modern criminal law
2. Investigating the evolution of criminal law procedures over time and their societal impacts
3. Comparing historical and contemporary criminal law practices to identify significant changes

Competency 2: The student will interpret the principles underlying criminal law procedures by:

1. Defining essential legal concepts such as due process, probable cause, and reasonable suspicion
2. Applying theoretical frameworks to real-world scenarios to assess their relevance in law enforcement
3. Discussing the ethical implications of criminal law procedures in relation to justice and fairness

Competency 3: The student will apply criminal law procedures in practical scenarios by:

1. Simulating arrest and search warrant processes to understand procedural requirements
2. Practicing the documentation and reporting of criminal incidents in accordance with legal standards
3. Engaging in role-playing exercises to navigate interactions with suspects and witnesses.

Competency 4: The student will evaluate the applications of criminal law in the field of criminal justice by:

1. Critiquing case studies that illustrate the application of criminal law procedures in various contexts
2. Assessing the effectiveness of current criminal law practices in achieving justice and public safety
3. Presenting findings on the challenges faced by criminal justice officers in adhering to legal protocols

Learning Outcomes

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society